

**BIRJHORA MAHAVIDYALAYA**  
**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**Year 2015-16**

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

a\_kdeka@yahoo.com

1.3 NAAC Track ID

ASCOGN11280

1.4 Website address:

www.bijhoramahavidyalaya.org

Web-link of the AQAR:

[www.birjhoramahavidyalaya.org/AQAR](http://www.birjhoramahavidyalaya.org/AQAR) 2015-16

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2004	2009
2	2 <sup>nd</sup> Cycle	B	2.72	2015	2020

1.6 Date of Establishment of IQAC:

02-03-2005

1.7 AQAR for the year

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2004-05 31/07/2007)4
- ii. AQAR 2005-06 31/07/2007
- iii. AQAR 2006-07 24/12/2007
- iv. AQQR 2007-08 23/03/2009
- v. AQAR 2008-09 21/04/2011
- vi. AQAR 2009-10 21/04/2011
- vii. AQAR 2010-11 30/06/2014
- viii. AQAR 2011-12 8/07/2014
- ix. AQAR 2012-13 20-08-2014
- x. AQAR 2013-14 28-10-2014
- xi. AQAR 2014-15 30-12-2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Gauhati University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University  No

University with Potential for Excellence  No UGC-CPE  No

DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="0"/>	Faculty	<input type="text" value="2"/>
	Non-Teaching Staff	<input type="text" value="1"/>	Alumni	<input type="text" value="1"/>
	Students		Others	<input type="text" value="0"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

### 2.14 Significant Activities and contributions made by IQAC

- Efforts towards making Eco- Friendly Environment
- Motivation of different cells for holding cell related activities
- Co-ordination of NAAC PEER Team's Visit in October 2015-16
- Sharing of NAAC Peer Team Report with different stake holders

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the cell

Plan of Action	Achievements
Infrastructure Development & Technology Upgradation	Completion of the new RCC Building with digital and video conferencing classroom under the Rs. 1 crore assistance scheme provided by the Government of Assam, and ready for opening.  Other few well-furnished classrooms are ready for use in the new academic session 2016-17.
Plan to hold National Level seminar.	Dept. of Botany and Economics jointly applied to UGC for a National Seminar.
Library Development & up- gradation	1. New books added. 2. Photostat machine and scanner machine has been procured. 3. Plan to increase the no. of computers.

Promotion of Research Activity	Some teacher attended National level seminar. Few teachers are involved in post Ph.D. study. Research activities are going on in Bio tech Hub centre. Bio-tech Hub Research Scholar attended 1 International Seminar.
Activities of Career Guidance Cell	Regular counselling are arranged by Career Guidance Cell.
Opening of new subjects of special importance	Applied for opening of Post graduate course in Mathematics as per recommendation of NAAC Peer Team.

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

Every Year a copy of AQAR is placed in the Governing Body meeting. Members of GB go through it and provide their feedback and valuable suggestions in the meeting. The suggestions provided by MC are incorporated in the next yearly plan.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG				
UG	1	0	0	
PG Diploma				
Advanced Diploma				
Diploma				

Certificate				
Others				
<b>Total</b>	2			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **Elective Option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students  **(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**No**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	4	19	0	

2.2 No. of permanent faculty with Ph.D.: **11**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	0	0	0	0	0			1	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		6	1
Presented papers	0	3	1
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Students of Biological sciences are given first-hand information about the course using living laboratory inside the college campus.
2. Concepts of course contents are cleared by demonstrating the equipment to the Students of Physical Sciences in the theory classes also.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)



2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
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2.10 Average percentage of attendance of students

75
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2.11 Course/Programme wise distribution of pass percentage : (Year 15-16)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B-Sc.	137		38.7	26.27	35.03	72.2

(university publish result in terms of GP; 38.7% got above GP 6.5 , 26.27% got above GP 6 and 35.03% above GP 4)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**Through feed-back analysis, Suggestion from governing body and interaction with staff and students.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	
Orientation programmes	0
Faculty exchange programme	
Staff training conducted by the university	0
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	3

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	0	0	2
Technical Staff	5	0	0	3

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research and Extension cell provides relevant guidelines for promoting research activity. The cell encourages the faculties for pursuing research activities under financial assistance from UGC and other sponsoring bodies like DST, CSIR, and DBT etc. for major and minor research projects
2. Granting of fund subject to availability by college authority for short term research project.
3. Access to library and internet.
4. Facilitate to use Central Laboratory and Biotech Hub Laboratory.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies					

2

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations                      International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph. D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NEAC Awareness program on biodiversity by Botany Dept.
- .Observation of National Science day, World Environment day, Women's day.
- Observation of Gandhi Jayanti
- Annual Sports and Cultural week
- Institutional Biotech HUB organized workshop.
- Mathematics Olympiad organized by Mathematics Dept.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20.02 acres	0		20.02 acres
Class rooms	16	4		20
Laboratories	12	0		12
Seminar Halls	01	01		02
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	0			
Value of the equipment purchased during the year (Rs. in Lakhs)	1.86027		UGC, Govt. of Assam.	1.86027
Others				

#### 4.2 Computerization of administration and library

Library and college office are partially computerized
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9863	11, 95, 000/-	297	106988	10160	13, 01, 988/-
Reference Books	296	96,000/-	11	6474	317	--
e-Books						
Journals	13		0	0	13	
e-Journals						
Digital Database						
CD & Video		Complement ary			44	-
Others (specify) News Paper	4	6916.00	0	81359.00	4	6916.00

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer in Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	54	23	05	02	03	04	14	01
Added	02	01	0	0	0	01	00	0
Total	56	24	05	02	03	05	14	0

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All teachers are computer literate. Few programmes of computer literacy for students are organized by Information Technology Department. Processing for online payment as well as online Admission have been going on.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	1, 06,838.00
ii) Campus Infrastructure and facilities	5, 33,520.00
iii) Equipment	1, 86,027.00
iv) Others	40, 36,954.00
<b>Total:</b>	<b>4,863,339.00</b>

### **Criterion – V**

## **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC ensures the awareness of the students about student support services through prospectus, induction programme and regular notices.

## 5.2 Efforts made by the institution for tracking the progression

- |   |
|---|
| a) Feedback analysis of students<br>b) Analysis of End Semester results |
|---|

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	653	00	00	0

(b) No. of students outside the state 

No record
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(c) No. of international students 

0
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Men	No	%	Women	No	%
	340	52		313	48

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
182	49	54	295	0	580	214	79	57	303	0	653

Demand ratio 2.02:1      Dropout % 20.5

Dropout calculation =  $\frac{\text{Admitted in 2014} - \text{Appeared year end examination 2015}}{\text{Admitted in 2014}} \times 100$   
 $\frac{238 - 189}{238} \times 100 = 20.5\%$

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Information regarding competitive examinations and loan of relevant books/ study material for the same is done through Career Guidance Cell. Career Guidance Cell organize some programmes to encourage students for competitive examination.
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No. of students beneficiaries 

Not documented
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## 5.5 No. of students qualified in these examinations

NET	<table border="1"><tr><td>0</td></tr></table>	0	SET/SLET	<table border="1"><tr><td>0</td></tr></table>	0	GATE	<table border="1"><tr><td>0</td></tr></table>	0	CAT	<table border="1"><tr><td>0</td></tr></table>	0
0											
0											
0											
0											
IAS/IPS etc.	<table border="1"><tr><td>0</td></tr></table>	0	State PSC	<table border="1"><tr><td>Unknown</td></tr></table>	Unknown	UPSC	<table border="1"><tr><td>0</td></tr></table>	0	Others	<table border="1"><tr><td>Unknow</td></tr></table>	Unknow
0											
Unknown											
0											
Unknow											



5.6 Details of student counselling and career guidance:

1. Disseminating information about career opportunities is done on regular basis
2. Relevant notices are displayed
3. Study materials/ books are lent out
4. Query register is maintained which helps the counsellors to know about specific problem of students which are taken up.

No. of students benefitted 35

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

1. International Women's Day observed on 8<sup>th</sup> March.
2. Girl students are encouraged to harness their potential through Career Guidance Cell.
3. Organized self-defence programme for girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 00 National level 00 International level 00

No. of students participated in cultural events

State/ University level 08 National level 00 International level 00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 00 National level 00 International level 00

Cultural: State/ University level 00 National level 00 International level 00

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	257	Scholarship amount paid directly to the account of the students.
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievance of students is reported.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** Youth empowerment through access to education, particularly higher education, inculcating scientific spirit and traditional humane values enabling to share in purposeful societal needs.

**Mission**

1. To impart quality education in various disciplines.
2. To disseminate modern skills and training necessary in emerging inter disciplinary and application oriented areas.
3. To make an appreciable social impact by reaching out to the larger community of the region.
4. To make it as a centre of excellence in every respect.

## 6.2 Does the Institution has a management Information System

Yes, College automation software installed and used for admission.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Curriculum development is prerogative of the affiliating university. Teachers are engaged in preparation, development as required by the University.

### 6.3.2 Teaching and Learning

1. Use of audio-visual aids.
2. Preparation and use of lesson plan
3. Departmental seminar
4. Interdepartmental teaching
5. Use of offline digital database of plants in Botany

### 6.3.3 Examination and Evaluation

1. Sessional examinations held (internal evaluation) in addition to university examinations (external evaluation).
2. Home assignment
3. Evaluation of projects
4. Tutorial classes for weaker students.

### 6.3.4 Research and Development

Teachers are encouraged for applying research project, attending national & International seminars and publishing research articles in journals; also encouraged students for undertaking research projects.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library with computers, SOUL software and internet browsing facility, adequate reading space and convenient working hours for both staff and students
- Adequate number of computers and multimedia projectors usable for digital classes
- Adequate number of classrooms
- Principal's Office, Administrative Office, IQAC Coordinator's Office, Conference room, Staff Room, Central Laboratory for interdisciplinary use, Biotech Hub, building for Distance Mode of Learning
- Adequate number of sports equipment, music equipment, photocopiers etc.
- One women hostel with 30 bed capacity

### 6.3.6 Human Resource Management

1. Grievance Redressal cell and other different committees
2. Personal and cordial interaction with principal
3. Interaction with Management Committee on relevant issues.
4. Suggestions from Governing Body is sought whenever required.

### 6.3.7 Faculty and Staff recruitment

Govt. sanctioned posts are filled in as per Govt. rules. But some contractual employees on need-based is selected by following proper procedure with prior approval from the Governing Body.

### 6.3.8 Industry Interaction / Collaboration

Not yet done

### 6.3.9 Admission of Students

There is an admission committee to frame the rules for new admission by following proper Govt. procedure.

### 6.4 Welfare schemes for

Teaching	Thrift Society, Group Insurance
Non-teaching	Thrift Society, Group Insurance
Students	Book Bank, Poor Students' aid fund, Group Insurance for students

### 6.5 Total corpus fund generated

0

### 6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Y	Affiliating University	Y	College
Administrative	Y	Govt. of Assam	Yes	College

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester system of examination has been continuing; no remarkable examination reform has been done till now.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not yet

6.11 Activities and support from the Alumni Association

Alumni Association is an active and integral part of the Institution. They have always shown their readiness to offer their services whenever the Institution has recalled them. We take pride in the fact that every year the Alumni members come up with a variety of programmes and extend their intellectual services to our regular students. Library facility is also provided to them under certain conditions.

6.12 Activities and support from the Parent – Teacher Association

Representation of parents in the Governing body of the college.  
Parent- Teacher meeting held for hostel boarders.

### 6.13 Development programmes for support staff

1. Wife/dependent of the employees who were died during service period have been engaged as contractual staff on compassionate ground. Services of two are regularized and efforts are on for the other also.
2. Scope for salary enhancement of contractual non-teaching staff.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree Plantation
2. Garbage disposal system
3. Conserving open-spaces for the sack of eco-friendly environment

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

90% of the college campus is covered with hilly area having natural habitats of various flora and fauna. Students are encouraged to explore this natural laboratory in the college campus. By visiting the whole campus at least one's in a year makes them more polite, responsible and respectful towards nature.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Infrastructure development; new classroom added, central laboratories established for inter-disciplinary activities.
2. Laboratory renovation
3. New books have been added in the library
4. Talk on career opportunities organized by Career guidance Cell

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Annual sports, Invited talks from distinguished personalities and cultural competitions /festival is organised among student to explore hidden talent among the students.
2. Observation of Teacher's Day & Gandhi Jayanti
3. Thought of the day board is maintained.

1. Participation in National Environment Awareness Campaign
2. Observation of World Environment Day.
3. Plantation programme.
4. New constructions are made airy and light friendly to save conventional energy

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **STRENGTHS**

- 100% selfless social commitment towards the society.
- Excellent team work of the employees which has been appreciated by the NAAC peer teams in the 1<sup>st</sup> & 2<sup>nd</sup> cycle of reaccreditation.
- Students are obedient and painstaking though majority of them are coming from economically and socially backward strata.
- All teachers and majority of students have proficiency in Computers and English.

#### **WEAKNESSES**

- Infrastructural limitations
- Insufficient teaching and non-teaching staff
- Lack of own playground and auditorium

#### **OPPORTUNITIES**

- We can increase proficiency in Computers and English amongst staff and students
- We can increase indoor sports activities

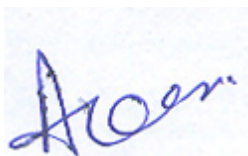
#### **CHALLENGES**

- To work in limited infrastructural facilities
- Limitations imposed by University in opening up new courses.
- A large part of our students are from economically and socially backward strata and thereby we contribute to the nation's policy of prioritising science education.

## 8. Plans of institution for next year

1. Digital Classroom cum video conferencing room, auditorium and other Infrastructure Development
2. Laboratory renovation
3. Planned arrangement of talks on career opportunity mental health counselling and subject related topics.
4. Village and school adoption and other planning activities under Intuitional social responsibility.
5. Technology upgradation.
6. Gender sensitization programs.
7. Installation of solar energy plant.
8. Plan to hold National Level seminar.

Name: *Dr. Amal Kr. Deka*



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

Name: *Dr. Khanindra Kr. Sarma*



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*Signature of the Chairperson, IQAC*

*Principal*  
**Birjhora Mahavidyalaya**  
**Bongaigaon**

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