

# REPORT ON STUDENT'S FEEDBACK ANALYSIS

SESSION: 2022-2023



SUBMITTED BY

FEEDBACK COMMITTEE

BIRJHORA MAHAVIDYALAYA

BONGAIGAON

  
Principal (i/c)  
Birjhora Mahavidyalaya  
Bongaigaon

## THE FEEDBACK COMMITTEE


Teachers involved in analysis of student's feedback are -

1. Dr. Neelanjana Baruah (Convener)
2. Dr. Amal Kumar Deka (Member)
3. Mrs. Beauty Das (Member)
4. Dr. Nabanita Konwar (Member)

The committee prepared the report in due time and is attached herewith.

  
Dr. N. Baruah

  
Dr. A.K. Deka

  
Mrs. Beauty Das  
Principal (i/c)  
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Bongaigaon

  
Dr. Nabanita Konwar

## INTRODUCTION

In an educational institution, students are the chief asset. To improve the quality of students as well as teachers, feedback is the most important tool. It is a part of teaching –learning process, and a measure to evaluate the quality of an institution. Feedback definitely helps both teachers and students to develop their relationship. Every year students feedback is analysed in Birjhora Mahavidyalaya. In 2023 also feedback analysis is carried out to improve the quality of the institution.

## METHODOLOGY

For feedback analysis questionnaires were distributed among the students of 6<sup>th</sup> Semester at the end of the session, 2023. The questionnaires include attributes about the course they studied and teaching quality of the teachers of Birjhora Mahavidyalaya, Bongaigaon. The questionnaires and feedback are collected from student using online goggle form and the feedback were analysed base on Google from.

## **ANALYSIS OF FEEDBACK**

### **STUDENTS' OVERALL EVALUATION OF THE PROGRAMME AND TEACHING:**

The prescribed feedback form with 22 attributes as NAAC recommendation for course content and teaching quality were collected from the students of 6<sup>th</sup> semester. The department wise students selected for the survey is given as follows.

Dept. of Physics (Major/Regular)

Dept. of Botany: (Major/Regular)

Dept. of Chemistry: (Major/Regular)

Dept. of Statistics: (Major/Regular)

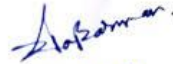
Dept. of Mathematics: (Major/Regular)

Dept. of Economics: (Regular)

Dept. of Zoology: (Major/Regular)

Dept. of CS/IT: (Regular)

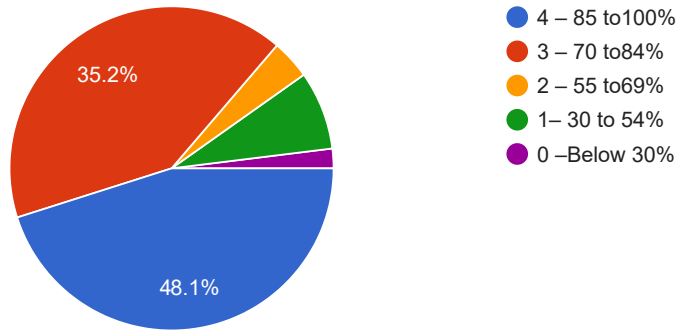
The assessment of the students have been analyzed as follows-

  
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1. How much of the syllabus was covered in the class (both offline/online)?

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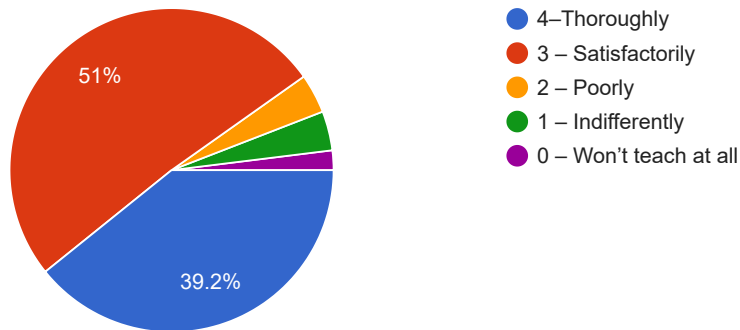
49 responses



2. How well did the teachers prepare for the classes?

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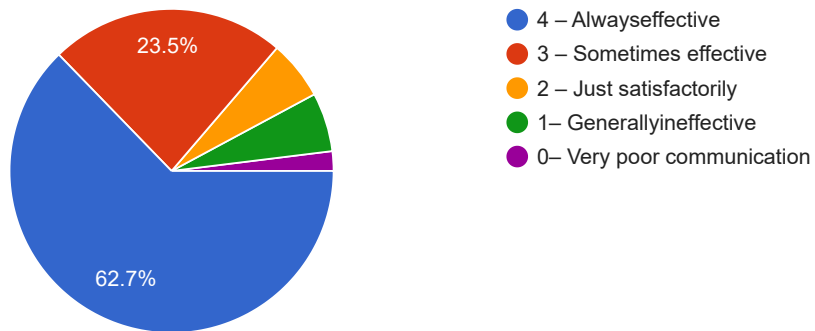
49 responses



3. How well were the teachers able to communicate?

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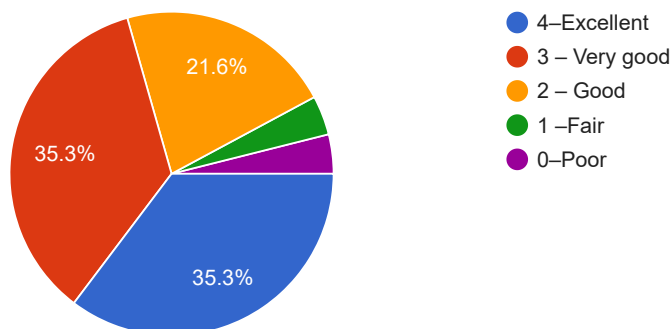
49 responses



4. The teacher's approach to teaching can best be described as

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49 responses

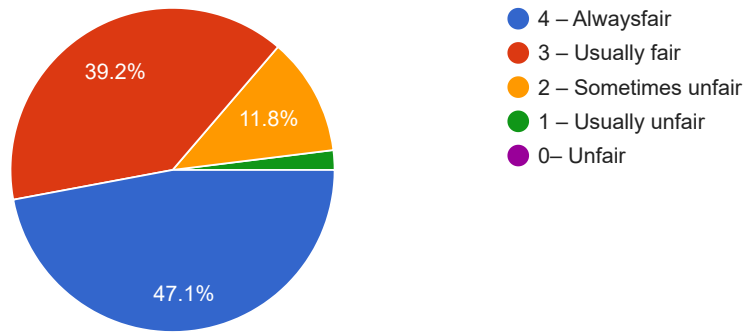


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5. Fairness of the internal evaluation process by the teachers

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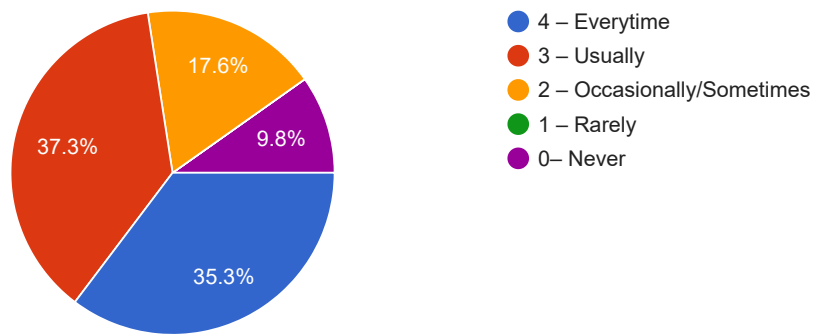
49 responses



6. Was your performance in assignments discussed with you?

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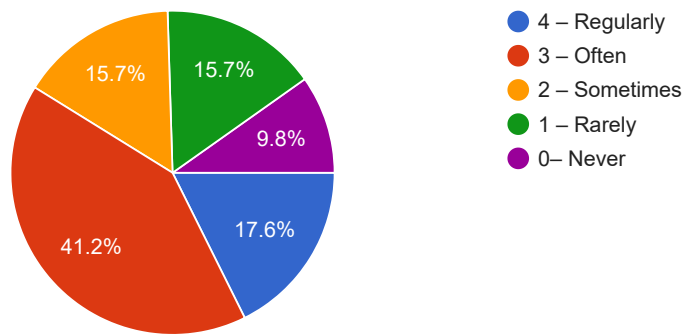
49 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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49 responses

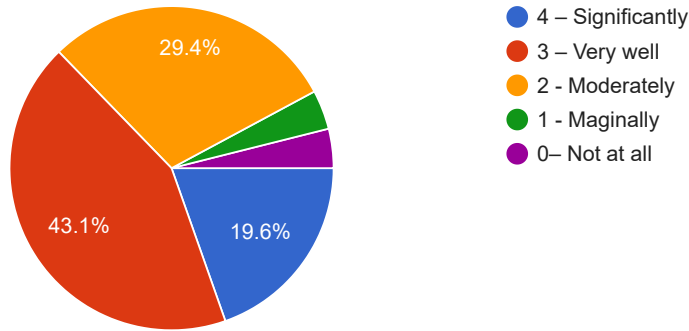


  
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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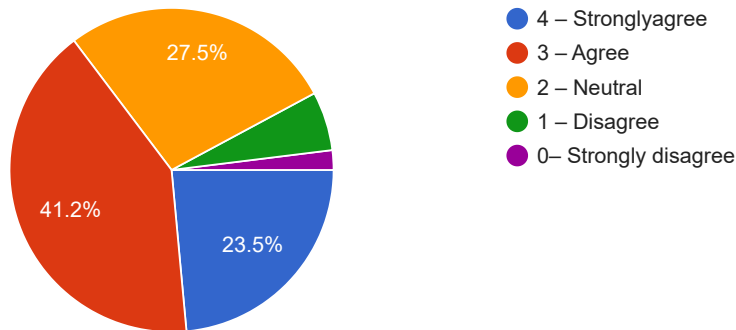
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9. The institution provides multiple opportunities to learn and grow

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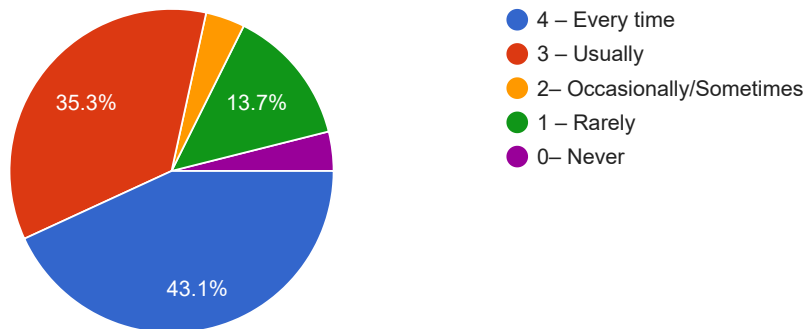
49 responses



10. Teachers inform you about your expected competencies, course outcomes and programmed outcomes.

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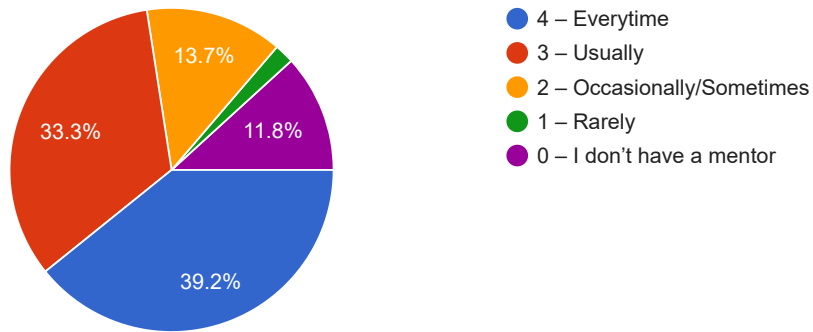
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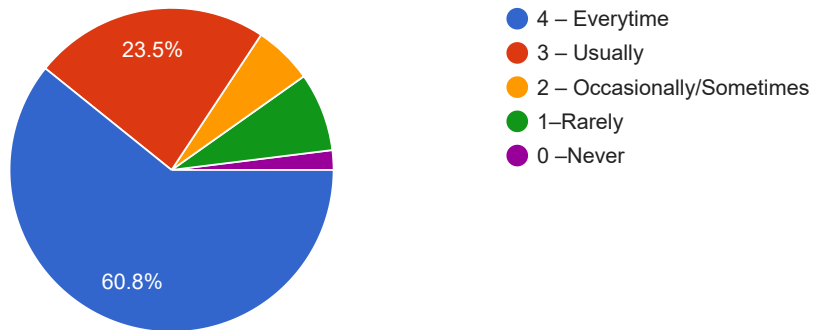
11. Your mentor does a necessary follow-up with an assigned task to you Copy

49 responses



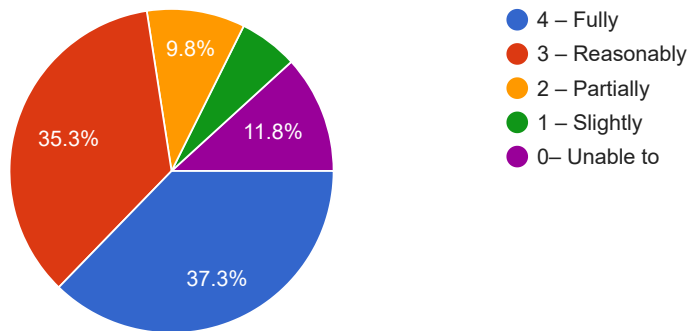
12. The teachers illustrate the concepts through examples and applications Copy

49 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges. Copy

49 responses

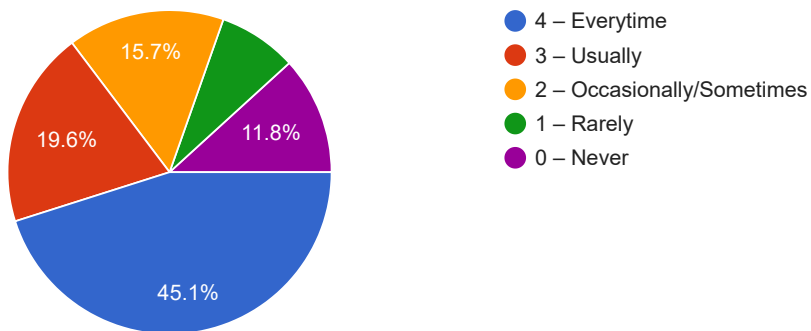


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14. Teachers are able to identify your weaknesses and help you to overcome them.

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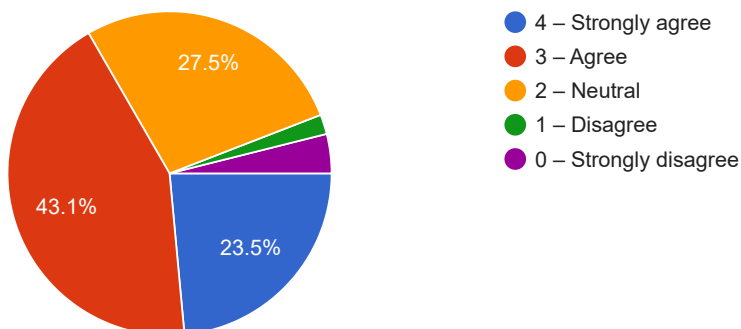
49 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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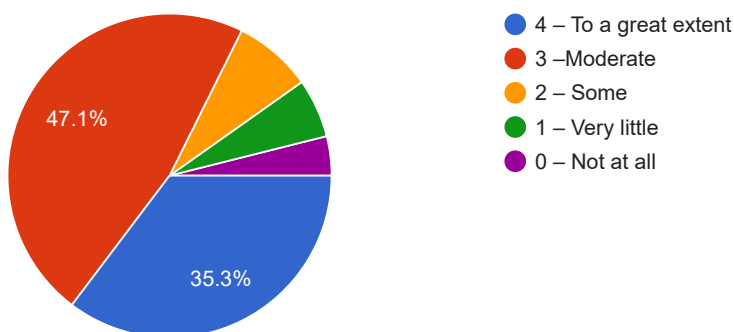
49 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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49 responses



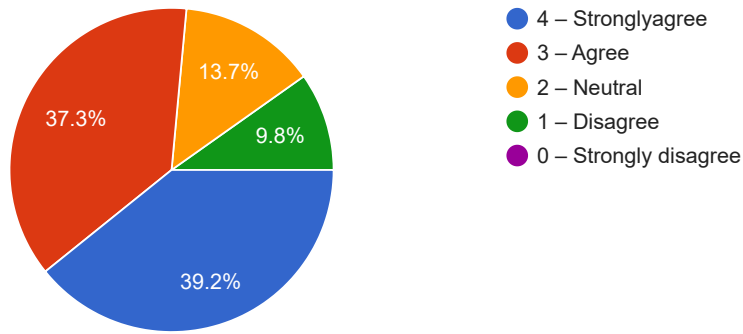
  
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17. Teachers encourage you to participate in extracurricular activities.

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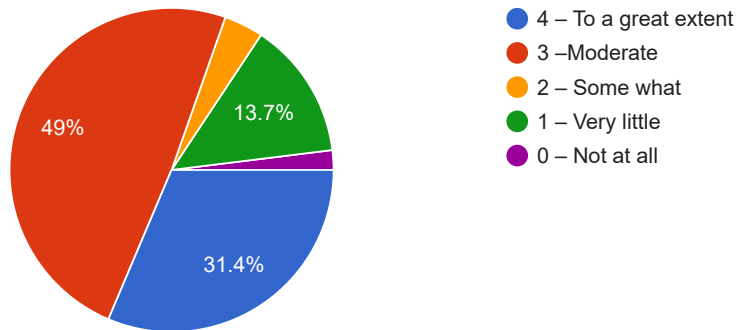
49 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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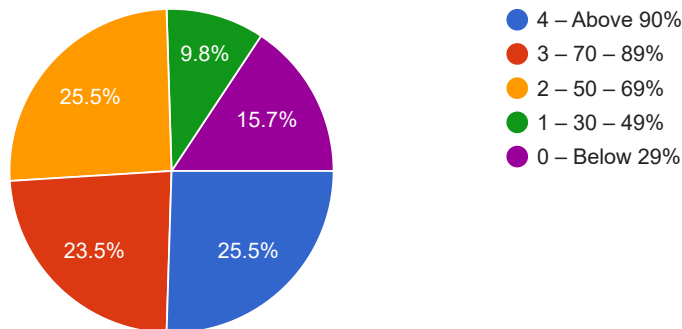
49 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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49 responses

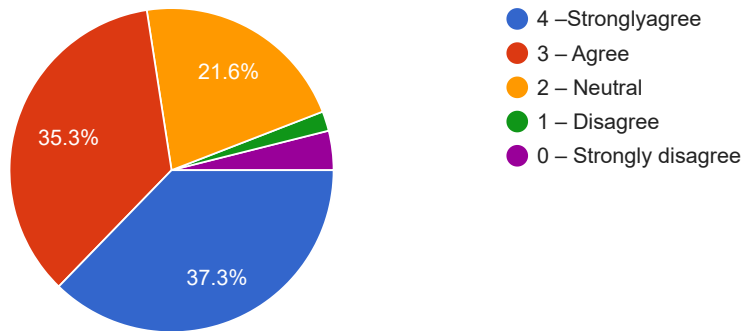


  
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20. The overall quality of teaching-learning process in your institute is very good.

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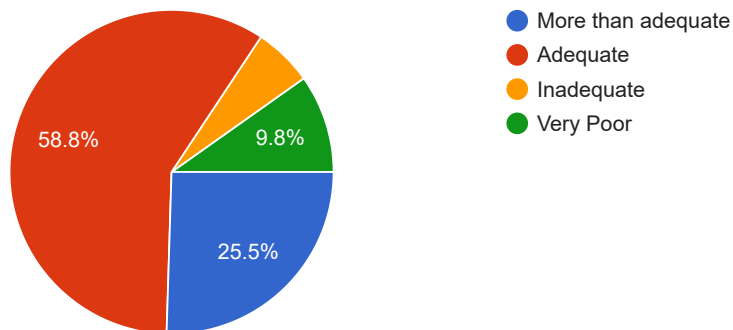
49 responses



21. The materials and facilities of library are

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49 responses



  
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## 22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

49 responses

There should be a LCD projector in each and every classroom.

1. There should be weekly quizzes to better understand a topic.
2. More virtual classes.

The teachers were very efficient in their work, and provided help and extreme guidance. They are cooperative and friendly.

Need more interactive sessions with teachers as well as career guidance counselling. Need more excursions in reference to field visit .

Use visual media and graphics to teach concepts

Library should be collect more books

Teachers' should follow the routine and be on exact time to teach

Overall everything was good

We should learn computer languages earlier.

1. Please communicate to each students
2. please Feel the pain of students
3. Devlope the self confidence of students

All the teachers should be punctual according to the class routine.

All the teachers should be fully prepared about the topics of their own respective subjects.

I have gotten help for our project and learned about various things of program

- 1) Sometimes i feel like teachers are teaching very fast(or in a hurry). Firstly the classes should begin at a good time before exams so that full syllabus can be covered on time.
- 2) In some subjects teachers should explain the topics with some more real world examples.
- 3) In my case, as a regular course student, i notice that many students are not interested for classes so they most of the times don't come. But still teacher should not wait for them to come, they should teach continuously to the students who are present. Because the class gap is more for regular course student, so they wait long for a single and if at the end class doesn't take place the student doesn't feel good 😊.

Thank you...

1. Communication between teacher and student should improve.
2. Punctuality.
3. Also I would like to suggest the college programs or activities should be done together not in department wise.

Overall it was a good experience, i thank all the teachers for helping me througho journey.

I'm very fortunate to reading in this institute

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- 1) As a college there a lot scope for improvement , students are not encouraged to participate in sports and all.
- 2) As a science college , the number of scientific activites/programs are very less .
- 3) The college should prepare students with the modern advancing world by introducing computer knowledge from low to high (coding, UI/UX designing , web development etc )

Teachers of Botany dept. are very good, so No suggestions

Nice

- 1.Sources of books should be more
2. Weekly tests
3. Good availability of reagents for practical works

- 1) To cover maximum syllabus
- 2) Taking regular classes timely as per routine

I suggest for covering the syllabus

1. Increasing the no. of slots for taking up books.
2. Use of technology for better understanding of textbook knowledge.
3. Regular educational excursions.

It would've been better if we had more facilities for practicals and more choice in books in library.

Needed more machinery for practicals ,and needed to clean the laboratory

- 1) Be more friendly with the students,
- 2) Make sure to give real life examples during problem solving,
- 3) Discuss the concepts or problems in much more simple ways.

- 1 Sometimes some teachers only give importance to only talented students. Don't care about less talented students and ignore them.
2. Some teachers don't be aware about syllabus.
3. Need improvement in teaching method and communicating with every students (excellent, average, below average) .

Class timing, complete syllabus n regular class


The faculty is the best I have ever seen, wardens are also friendly

.

Communication, timemanagement , activities

It's good

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Thank you

We need more books in library

Teacher need to teach both major and general student equal.....teacher just maximum take care of major student

What's the point of doing outdated BSc it has no scope, There should be warning before starting the course, That it will leave us unemployed.

1stTeacher should take their works seriously and Teach the Students properly.

Rather than giving them notes.Teachers should prepare for every class they take and interact with students with friendliness.Teacher's behavior should be humble.

2nd Library should have latest books and magazine.

3rdTeachers should explain the experiments to students with full theory and working and show the process to perform the experiment.

1. Notes are very essential during preparation of exam. It is requested to make sure that notes are provided so that students don't have invest time for notemaking separately.

2. Number of books in the library are limited and always goes out of stock.

3. The use of multimedia and digital learning is strongly recommended because it helps the students to improve the visualization on a specific topic.

4. The theory part should be discussed thoroughly before diving into the practical session for the lab experiments.

I) E-learning is essential as it helps in learning through animation, practical thinking and skillful development.

II) Internships must be offered and allowed so that while learning we can interact with extra curricular activities for our own betterment.

III) Over-all everything was satisfactory.

1. Interaction with weak students should be more to encourage them.

2. Class tests can be taken to prepare students for exams

3. Student-teacher relationship can be prioritised for better academic growth

None

Class test ,

Thnku

Too good

I like the faculty and I feel I had the best environment for my studies..

...

Its good learning

Teachers should take their classes according to the time table .

There should be no shortage in the equipment of the lab and broken items should not remain in

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the lab .

Teachers should be frank with students, That's make good bonding between teacher and student.

Everyone should be treated equally..

Good

Lab should be clean

Punctual of time

Concept should be discuss very deeply

1. I think the chemistry lab would greatly benefit from a deep clean and organization of the storage areas. This would help us all stay focused and productive during experiments.

2. Reopen the old gym room for group fitness classes, intramural sports, or club sports to promote student engagement and campus life.

3. I wish we had used the projector more in this class, it would have really helped me understand the material better.

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## DISCUSSION

- Among the 49 students who responded to the feedback questionnaire, 80.4% students were from the honours course, while only 19.6% students from the regular course answered.
- Students from departments Botany, Mathematics, Physics and Zoology took part in the feedback responses. The analyzed data indicates that majority students reported 85-100% syllabus was covered in the session 2022-2023.
- Most of the students stated that teachers prepared for the classes satisfactorily and their communications were also highly effective.
- The teaching approaches of the teachers were also stated to be very good by the students. The students reported that internal evaluation is usually fair and their performance in assignments is also discussed usually with the students.
- According to most of the students the institute often promote internship, student exchange programs, field trips etc.
- The teaching and mentoring process of the institution was mentioned to be facilitating the cognitive, social and emotional growth of the students very well.
- According to the students, students were every time informed of their expected competencies, course and programme outcomes and their mentors every time did necessary follow up of the assigned student activities.
- Most of the students mentioned that above 85% faculty are used ICT tools, LCD projector, and multi media for their teaching as and when required.
- The overall quality of the teaching-learning process in the institute was recorded to be very good by majority students.
- According to the students, the teachers every time illustrated the concepts with examples and applications.
- The institution and the teachers regularly used student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience as per syllabus.
- Most of the students reported that efforts were made by the institution/teachers to inculcate soft skills, life skills and employability skills for the students through various training program, career counseling, seminar, workshop, awareness program etc.
- Most of the students stated that teachers were able to identify the strengths of the students and helped to nourish them.
- It is observed that the teachers every time helped the students to identify the shortcoming and guided them to overcome the weaknesses.

## ACTION TO BE TAKEN

From the analysed data, it is recommended that the college authority should take necessary actions on the following points for improvement.

- ✓ 1. Career Guidance and counseling should be improved
- ✓ 2. Suggestions to organize workshops and seminars focused on leadership development.
3. Use of ICT tools by teacher should be increased
4. The institute must take some measures for promoting internship, student exchange programme, field trips etc.
- ✓ 5. Library visit time should increased

  
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